SPANISH 2 UP SYLLABUS - SPRING 2025

The Pennsylvania State University

Department of Spanish, Italian, and Portuguese

Spanish Basic Language Program (SBLP)

Credits: 4

Delivery: In person (in the classroom), and on web (<u>Canvas</u>, https://psu.instructure.com

and LingroHub, https://hub.lingrolearning.com).

Dates: See the Course Summary of this document or under the Syllabus tab in Canvas.

Instructor: See the Meet the Instructor page in the Orientation module in Canvas.

Administrative Course

Supervisor:

If you have problems with your instructor or disagree with a grade, please contact your instructor immediately and try to resolve the disagreement together. If it cannot be resolved, contact the Spanish 2 and 3 Administrative Supervisor, J. Tom Masullo, Jr.,

jtm119@psu.edu.

- Class grading scale, assessment categories and percentages can be found in the Spanish 2 & 3 policies
 document. It is your responsibility to read and understand the course policies that can be found on
 the <u>SBLP website</u>: https://sblp.la.psu.edu/courses/syllabi-and-policies.
- All sections of SPAN 2 will cover the same topics on the dates listed in this document; individual
 activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you
 cannot attend a class, regardless of the reason for your absence, you will be responsible for contacting
 other classmates to obtain any missed information. If you need further clarification, schedule an
 appointment with your instructor to answer any specific questions you may have.
- Online assignments should be completed on Canvas or LingroHub, as indicated in this document. They are due on Sundays at 11:59 p.m., unless stated otherwise in this document. Technical problems are not an excuse for not completing these assignments. Plan accordingly. If you have any questions about the content of the assignments, please email your instructor. If you do not receive a response from your instructor within 48 hours (Monday through Friday) or 72 hours (weekends), email the administrative supervisor, J. Tom Masullo, Jr., at jtm119@psu.edu. If you experience technical difficulties with Canvas, please fill out the Technical Help Form at https://sblp.la.psu.edu/techsupport/helpform. If you have any technical difficulties with LingroHub, please contact LingroLearning support by clicking on Help within the course for Live Chat (available Monday through Friday 8:00 a.m.-11:00 p.m.) or email LingroLearning Tech Support at hubsupport@lingrolearning.com.
- There will be three writing assignments (escrituras). They must be a minimum of 75 words long. Each escritura will have a first version and a final version. The first versions will be written in class on the dates indicated in this document. When writing in-class escrituras, you will NOT be allowed to use any electronic devices, but you can use your textbook, notes, and a traditional (paper) dictionary. You may NOT totally or partially copy or adapt sentences from your textbook or elsewhere. All versions of your escrituras must be produced by you. What you write or submit must be produced by you, not written, corrected, or edited by someone else or some external source like generative AI, Course

Hero, or Chegg. Doing so will be considered plagiarism, and you will receive a zero on the assignment (first and final versions) and it will be reported to the College of Liberal Arts. The final version is a rewrite of the first version, following the instructor's comments. They are due at the beginning of class on the days specified in this document. They must be typed with Arial 12 font, double-spaced, 1" margins and printed out. If the final version is not properly formatted and typed, there will be a 0.5-point deduction in the escritura's grade. See the policies for more information on escrituras. Each version of the escrituras will be returned to you corrected and graded one week after you turn it in. If you experience delays in receiving corrected escrituras, please contact the administrative supervisor, J. Tom Masullo, Jr., at jtm119@psu.edu.

- There will be four closed-book exams in this course. Exams 1, 2, and 3 will include five sections: listening comprehension, grammar, vocabulary, reading comprehension, and a 65-word essay. They will take place at the Pollock Testing Center (https://www.testing.psu.edu) on the dates specified below. You will receive an email from the Testing Center at least one week prior to the start of the exam. This email will contain a link to the scheduling webpage where you will be able to select your testing time slot. You will have 75 minutes to complete these exams. The day you're taking the test, you must bring your Penn State ID and your own traditional wired earphones with a 3.5 mm jack. The Pollock Testing Center is requesting that students arrive 30 minutes early to ensure they can check in before the exam start time. Even if you are just one minute late, you will not be allowed to take your exam.
- The fourth exam is the **Oral Exam** and will take place in your classroom in week 15. See the policies document for more information regarding this exam.

• University Important Dates:

Regular Drop deadline: Saturday, January 18 at 11:59 p.m. (ET) Regular Add deadline: Sunday, January 19 at 11:59 p.m. (ET) Late Drop deadline: Friday, April 11 at 11:59 p.m. (ET) Withdrawal deadline: Friday, May 2 at 5:00 p.m. (ET)

• For other important dates, see the university's <u>academic calendar</u> at: https://www.registrar.psu.edu/academic-calendars/2024-25.cfm.

Diagnostic Exam

This test is free and assesses your level of proficiency. It is designed to identify students whose preparation exceeds their placement level. It does not give credits or grades, but it counts towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester and takes place at the Pollock Testing Center (104 Pollock Building) from 8:00 a.m. to 6:00 p.m. More information about the Diagnostic Exam can be found at https://sblp.la.psu.edu/courses/spanish-diagnostic-exam.

Note: The first three weeks of the semester are dedicated to review grammar from Spanish 1. The new content for Spanish 2 begins with Chapter 5.

COURSE SUMMARY (SCHEDULE)

For a list of the exact due dates of all assignments, see the Course Summary under the Syllabus tab in Canvas.

Semana 1 (1/13-1/19) - Orientation

Week 1 has irregular due dates. Check the Course Summary under the Syllabus tab in Canvas. Work on these assignments this week in order to prepare for the graded assignments that begin next week. To unlock the first lesson, you must complete the following ungraded assignments in the Orientation module in this order:

- 1. Complete the Diagnostic Questionnaire.
- 2. Score 100% on the Orientation Quiz about Syllabus and Policies.
- 3. Sign the Academic Integrity Form.

Orientation Assignments

This assignment is due by Thursday, Jan 16:

• **Diagnostic Questionnaire:** You must complete this questionnaire in order to unlock the Orientation Quiz about Syllabus and Policies.

These assignments are due by Sunday, Jan 19:

- **Syllabus and Course Summary:** Read the Syllabus thoroughly and get familiar with the Course Summary under the Syllabus tab.
- Orientation Quiz about Syllabus and Policies: You will need to earn a 100% on this quiz to unlock the Academic Integrity Form.
- Academic Integrity Form: You must read and sign this statement to unlock L4.3.

These assignments are due in Week 2:

- **LingroHub Registration:** Register for LingroHub following the step-by-step instructions given in the *LingroHub Registration* guide, located in the Technology Tutorials module in your Canvas Course
- **Technology Tutorials:** Review the tutorials in the Technology Tutorials module.

Monday, Jan 13	Wednesday, Jan 15
Introducción al curso	L4.3.2 Grammar: Present tense of stem-changing
L4.3.1 Grammar: Present tense of regular verbs,	verbs and hacer, traer, poner, salir, and oir, pp.
pp. R8-R10.	R26-R28 and R33-R34.

Semana 2 (1/20-1/26) - Lección 4.3 (SPAN 1 Review)

Starting this week, all guizzes and activities are graded assignments.

This week's assignments must be completed in Canvas. You don't need an access code, but they are initially locked. To unlock them, you must complete and submit the following, in this order:

- 1. Complete the Diagnostic Questionnaire.
- 2. Score 100% on the Orientation Quiz about Syllabus and Policies.
- 3. Sign the Academic Integrity Form.

Remember, there are not extensions or grace period for this week's assignments (L4.3). Start them promptly.

L4.3 Presentations and Quizzes in Canvas

- L4.3.0 Spanish accents
- L4.3.1 Grammar: Present tense of regular verbs
- L4.3.2 Grammar: Present tense of stem-changing verbs and hacer, traer, poner, salir, y oír

L4.3.3 Grammar: Noun-adjective agreement L4.3.4 Grammar: Reflexive verbs and pronouns L4.3.5 Grammar: <i>Saber</i> and <i>Conocer</i> L4.3.6 Grammar: <i>Ir</i> + <i>a</i> + infinitive	
Monday, Jan 20	Wednesday, Jan 22
No class - Martin Luther King Jr. Day Holiday	L4.3.3 Grammar: Noun-adjective agreement, pp. R16-R17.
	L4.3.4 Grammar: Reflexive verbs and pronouns, pp. R36-R37.

Semana 3 (1/27-2/2) - Lección 5.1 (Lección 5. Parte 1)

Starting this week, all quizzes are completed in LingroHub. Be aware that some folders may contain several activities.

L5.1 LingroHub Presentations and Quizzes

- L5.1.1 Vocabulary: La casa, los muebles, y los electrodomésticos
- L5.1.2 Vocabulary: Las tareas domésticas
- L5.1.3 Grammar: Ser and Estar
- L5.1.4 Grammar: Present progressive
- L5.1.5 Listening
- L5.1.6 Reading

Monday, Jan 27	Wednesday, Jan 29
L4.3.5 Grammar: Saber vs. Conocer, p. R30-R31.	L4.3.6 Grammar: Ir + a + infinitive, p. R24-R25.
5-min Introduction to LingroHub 5.1 Folder	In-class Escritura 1: 75 words (30 min)
	Based on L4.3 content. Your instructor will
	provide the topic in class this day.

Semana 4 (2/3-2/9) - Lección 5.2 (Lección 5. Parte 2)

L5.2 LingroHub Presentations and Quizzes

- L5.2.1 Grammar: Expressions with tener
- L5.2.2 Grammar: Direct object nouns and pronouns
- L5.2.3 Grammar: Demonstrative adjectives and pronouns
- L5.2.4 Pronunciation
- L5.2.5 Listening
- L5.2.6 Reading

L5.2.6 Reading	
Monday, Feb 3	Wednesday, Feb 5
L5.1.1 Vocabulary: La casa, los muebles y los	L5.1.2 Vocabulary: Las tareas domésticas, pp. 11,
electrodomésticos, pp. 5-6, 8, 41-42.	41-42.
L5.1.3 Grammar: Ser and Estar, pp. 15-16.	L5.1.4 Grammar: Present progressive, pp. 18-20.
5-min Introduction to LingroHub 5.2 Folder	Instructor gives back Escritura 1 (first version)

Semana 5 (2/10-2/16) - Lección 6.1 (Lección 6. Parte 1)

Schedule your exam 1 for next week promptly at the Pollock Testing Center's <u>scheduling site</u>, https://testingapps.it.psu.edu/etesting/students. The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.

Escritura 1 - FINAL VERSION (typed) due in class on Wednesday, Feb 12. You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.

L6.1 LingroHub Presentations and Quizzes

- L6.1.1 Vocabulary: Las compras and Los accesorios
- L6.1.2 Grammar: Preterit tense of regular verbs and verbs ir and ser
- L6.1.3 Pronunciation
- L6.1.4 Listening
- L6.1.5 Reading

Monday, Feb 10	Wednesday, Feb 12
L5.2.1 Vocabulary: Expressions with tener, p. 23.	L5.2.3 Grammar: Demonstrative adjectives and
L5.2.2 Grammar: Direct object nouns and	pronouns, pp. 32-33.
pronouns, pp. 27-28.	Vocabulary review game
5-min Introduction to LingroHub 6.1 Folder	Escritura 1 – FINAL VERSION DUE AT BEGINNING
	OF CLASS (see above)

Semana 6 (2/17-2/23) - Examen 1 & Lección 6.2 (Lección 6. Parte 2)

Take your Exam 1 at the Pollock Testing Center on Thursday, February 20th, or Friday, February 21st. Based on SPAN 1 Review (L4.3) and Chapter 5. Schedule your exam promptly at the Pollock Testing Center's scheduling site, https://testingapps.it.psu.edu/etesting/students.

L6.2 LingroHub Presentations and Quizzes

- L6.2.1 Vocabulario: La ropa and Telas y diseños
- L6.2.2 Grammar: Indirect object pronouns and verbs like dar
- L6.2.3 Grammar: Gustar and similar verbs
- L6.2.4 Listening
- L6.2.5 Reading

Lo.2.5 Reduing	
Monday, Feb 17	Wednesday, Feb 19
Review for Exam 1	L6.1.1 Vocabulary: Las compras y los accesorios,
5-min Introduction to LingroHub 6.2 Folder	pp. 47-48, 77-78.
	L6.1.2 Grammar: Preterit tense of regular verbs
	and verbs <i>ir</i> and <i>ser</i> , pp. 57-58, 61.
	Instructor gives back Escritura 1 (final version)

Semana 7 (2/24-3/2) - Lección 7.1 (Lección 7. Parte 1)

L7.1 LingroHub Presentations and Quizzes

- L7.1.1 Vocabulary: Los deportes
- L7.1.2 Grammar: Preterit of reflexive verbs
- L7.1.3 Grammar: Preterit of -er and -ir verbs whose stem ends in a vowel and stem-changing -ir verbs
- L7.1.4 Listening L7.1.5 Reading

Monday, Feb 24	Wednesday, Feb 26
L6.2.1 Vocabulary: La ropa and Telas y diseños,	L6.2.3 Grammar: Gustar, encantar, fascinar, and
pp. 50-51, 53, 77-78.	<i>quedar,</i> pp. 68-69.
L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i> , pp. 65-66.	In-class Escritura 2: 75 words (30 min) Based on L6.1 and/or L6.2 content. Your
5-min Introduction to LingroHub 7.1 Folder	instructor will provide the topic in class this day.

Semana 8 (3/3-3/9) - Lección 7.2 (Lección 7. Parte 2)

L7.2 LingroHub Presentations and Quizzes

L7.2.1 Vocabulary: *El tiempo y las estaciones* L7.2.2 Grammar: Pronouns after prepositions

L7.2.3 Grammar: Irregular preterits

L7.2.4 Pronunciation L7.2.5 Listening L7.2.6 Reading

S	
Monday, Mar 3	Wednesday, Mar 5
L7.1.1 Vocabulary: Los deportes, pp. 83-84, 89,	L7.1.3 Grammar: Preterit of -er and -ir verbs
115-116.	whose stem ends in a vowel and stem-changing -
L7.1.2 Grammar: Preterit of reflexive verbs, pp.	<i>ir</i> verbs, pp. 97, 100-101.
93-94.	L6.2.3 Grammar: Review of caer (bien/mal),
5-min Introduction to LingroHub 7.2 Folder	interesar, quedar, and parecer, pp. 68-69.
8.0	Instructor gives back Escritura 2 (first version)

SPRING BREAK: 3/10-3/16 ENJOY!

Semana 9 (3/17-3/23) - Lección 8.1 (Lección 8. Parte 1)

Schedule your exam 2 for next week promptly at the Pollock Testing Center's <u>scheduling site</u>, https://testingapps.it.psu.edu/etesting/students. The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.

Escritura 2 - FINAL VERSION (typed) due in class on Wednesday, Mar 19. You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.

L8.1 LingroHub Presentations and Quizzes

L8.1.1 Vocabulary: Las fiestas y las tradiciones

L8.1.2 Vocabulary: Otras celebraciones

L8.1.3 Grammar: The imperfect

L8.1.4 Pronunciation

L8.1.5 Listening

L8.1.6 Reading

Lo.1.0 Reading	
Monday, Mar 17	Wednesday, Mar 19
L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> , pp. 86, 115-116. L7.2.2 Grammar: Pronouns after prepositions, p. 103.	L7.2.3 Grammar: Irregular preterits, pp. 106-108. Escritura 2 – FINAL VERSION DUE AT BEGINNING OF CLASS
5-min Introduction to LingroHub 8.1 Folder	

Semana 10 (3/24-3/30) - Examen 2 & Lección 8.2 (Lección 8. Parte 2)

Take your Exam 2 at the Pollock Testing Center on Thursday, March 27th, or Friday, March 28th. Based on Chapter 6 and Chapter 7. Schedule your exam promptly at the Pollock Testing Center's <u>scheduling</u> site, https://testingapps.it.psu.edu/etesting/students.

L8.2 LingroHub Presentations and Quizzes

- L8.2.1 Vocabulary: Las invitaciones
- L8.2.2 Grammar: The preterit and the imperfect
- L8.2.3 Grammar: Comparisons of inequality, equality, and the superlative
- L8.2.4 Listening L8.2.5 Reading

Monday, Mar 24	Wednesday, Mar 26
Review for Exam 2	L8.1.1 Vocabulary: Las fiestas y las tradiciones,
5-min Introduction to LingroHub 8.2 Folder	pp. 121-122, 159.
	L8.1.2 Vocabulary: Otras celebraciones, pp. 124,
	159.
	L8.1.3 Grammar: The imperfect, pp. 132-133.
	Instructor gives back Escritura 2 (final version)

Semana 11 (3/31-4/6) - Lección 9.1 (Lección 9. Parte 1)

L9.1 LingroHub Presentations and Quizzes

- L9.1.1 Vocabulary: El trabajo
- L9.1.2 Vocabulary: Los oficios y las profesiones
- L9.1.3 Grammar: Review of the preterit and the imperfect
- L9.1.4 Pronunciation
- L9.1.5 Listening
- L9.1.6 Reading

L3.1.0 Nedding	
Monday, Mar 31	Wednesday, Apr 2
L8.2.1 Vocabulary: Las invitaciones, pp. 127, 159.	L8.2.3 Grammar: Comparisons of inequality, pp.
L8.2.2 Grammar: The preterit and the imperfect,	140-141.
pp. 136-137.	In-class Escritura 3: 75 words (30 min)
5-min Introduction to LingroHub 9.1 Folder	Based on L8.1 and/or L8.2 content. Your
	instructor will provide the topic in class this day.

Semana 12 (4/7-4/13) - Lección 9.2 (Lección 9. Parte 2)

L9.2 LingroHub Presentations and Quizzes

- L9.2.1 Vocabulary: Buscando trabajo
- L9.2.2 Grammar: Review of direct and indirect object pronouns
- L9.2.3 Grammar: The use of direct and indirect object pronouns together
- L9.2.4 Grammar: Formal commands
- L9.2.5 Listening
- L9.2.6 Reading

Monday, Apr 7	Wednesday, Apr 9
L9.1.1 Vocabulary: <i>El trabajo</i> , pp. 163, 197.	L9.1.3 Grammar: Review of the preterit and the
L9.1.2 Vocabulary: Los oficios y las profesiones,	imperfect, pp. 136-137.
pp. 165-166, 197.	Instructor gives back Escritura 3 (first version)
L8.2.3 Grammar: Comparisons of equality, p. 147,	,
and The superlative, p. 151.	
5-min Introduction to LingroHub 9.2 Folder	

Semana 13 (4/14-4/20)

Schedule your exam 3 for next week promptly at the Pollock Testing Center's <u>scheduling site</u>, https://testingapps.it.psu.edu/etesting/students. The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.

Escritura 3 - FINAL VERSION (typed) due in class on Wednesday, Apr 16. You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.

4.10 1.114. 1 0.15.01	
Monday, Apr 14	Wednesday, Apr 16
Complete the Student Educational Experiences	L9.2.2 Grammar: Review of direct and indirect
Questionnaire (SEEQ) (10 min.)	object pronouns, pp. 177-178.
L9.2.1 Vocabulary: Buscando trabajo, pp. 168,	L9.2.3 Grammar: The use of direct and indirect
197.	object pronouns together, pp. 182-183.
L9.2.4 Grammar: Formal commands, pp. 187-188.	Vocabulary review game
Oral exam: Presentation and sign up	Escritura 3 – FINAL VERSION DUE AT BEGINNING OF CLASS

Semana 14 (4/21-4/27) - Examen 3		
Take your Exam 3 at the Pollock Testing Center on Thursday, April 24 th , or Friday, April 25 th . Based on		
Chapter 8 and Chapter 9. Schedule your exam promptly at the Pollock Testing Center's scheduling		
site, https://testingapps.it.psu.edu/etesting/students.		
Monday, Apr 21	Wednesday, Apr 23	

Monday, Apr 21	Wednesday, Apr 23
Review for Exam 3	Cultural Day
	Practice for the Oral Exam
	Instructor gives back Escritura 3 (final version)

Semana 15 (4/28-5/2) - Examen oral		
No assignments this week. You need to attend class only on the day of your oral exam.		
Monday, Apr 28	Wednesday, Apr 30	
Oral Exam	Oral Exam	