
SPANISH 2 UP

SYLLABUS – SPRING 2024

The Pennsylvania State University
Department of Spanish, Italian, and Portuguese
Spanish Basic Language Program (SBLP)

Credits: 4
Delivery: In person (in the classroom), and on web ([Canvas](https://psu.instructure.com), <https://psu.instructure.com> and [MyLab Spanish](https://mlm.pearson.com/global), <https://mlm.pearson.com/global>).
Dates: See the Course Summary of this document or under the Syllabus tab in Canvas.
Instructor: See the Meet the Instructor page in the Orientation module in Canvas.
Administrative Course Supervisor: If you have problems with your instructor or disagree with a grade, please contact your instructor immediately and try to resolve the disagreement together. If it cannot be resolved, contact the Spanish 2 and 3 Administrative Supervisor Borja Gutiérrez, bxg207@psu.edu.

- Class grading scale, assessment categories and percentages can be found in the Spanish 2 & 3 policies document. It is your responsibility to read and understand the course policies that can be found on the [SBLP website](https://sblp.la.psu.edu/courses/syllabi-and-policies): <https://sblp.la.psu.edu/courses/syllabi-and-policies>.
- All sections of SPAN 2 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, you will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online assignments should be completed on Canvas or MyLab Spanish, as indicated in this document. They are due on **Sundays at 11:59 p.m.**, unless stated otherwise in this document. **Technical problems are not an excuse for not completing these assignments.** Plan accordingly. If you have any questions about the content of the assignments, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon – Fri) or 72 hours (weekends), email the administrative supervisor, Borja Gutiérrez, at bxg207@psu.edu. If you experience **technical difficulties** with MyLab Spanish or Canvas, please fill out the [Technical Help Form](https://sblp.la.psu.edu/tech-support/helpform) at <https://sblp.la.psu.edu/tech-support/helpform>.
- There will be three writing assignments (*escrituras*). They must be a minimum of 75 words long. Each *escritura* will have a first version and a final version. **The first versions** will be written in class on the dates indicated in this document. When writing in-class *escrituras*, **you will NOT be allowed to use any electronic devices**, but you can use your textbook, notes, and a traditional (paper) dictionary. You may NOT totally or partially copy or adapt sentences from your textbook or elsewhere. All versions of your *escrituras* must be produced by you. **What you write or submit must be produced by you, not written, corrected, or edited by someone else or some external source like generative AI, Course Hero, or Chegg.** Doing so will be considered plagiarism and you will receive a zero on the assignment (first and final versions) and it will be reported to the College of Liberal Arts. **The final version** is a

rewrite of the first version, following the instructor's comments. They are due at the beginning of class on the days specified in this document. They must be typed with Arial 12 font, double-spaced, 1" margins and **printed out**. If the final version is not properly formatted and typed, there will be a 0.5-point deduction in the *escritura's* grade. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you corrected and graded one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the administrative supervisor, Borja Gutiérrez, at bxg207@psu.edu.

- There will be four **closed-book exams** in this course. **Exams 1, 2, and 3** will include five sections: listening comprehension, grammar, vocabulary, reading comprehension, and a 65-word essay. They will take place at the [Pollock Testing Center](https://www.testing.psu.edu) (<https://www.testing.psu.edu>) on the dates specified below. You will receive an email from the Testing Center at least one week prior to the start of the exam. This email will contain a link to the scheduling webpage where you will be able to select your testing time slot. You will have 75 minutes to complete these exams. The day you're taking the test, **you must bring your Penn State ID and your own traditional wired earphones with a 3.5 mm jack**. The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must **scan** and **return** the entire sheet of paper before leaving the Testing Center. Failure to do so may result in a zero for your exam grade.
- The fourth exam is the **Oral Exam** and will take place in your classroom in week 15. See the policies document for more information regarding this exam.

- **University Important Dates:**

Regular Drop deadline: Saturday, January 13 at 11:59 p.m. (ET)

Regular Add deadline: Sunday, January 14 at 11:59 p.m. (ET)

Late Drop deadline: Friday, April 5 at 11:59 p.m. (ET)

Withdrawal deadline: Friday, April 26 at 5:00 p.m. (ET)

- For other important dates, see the university's [academic calendar](https://www.registrar.psu.edu/academic-calendars/2023-24.cfm) at: <https://www.registrar.psu.edu/academic-calendars/2023-24.cfm>.

- **Diagnostic Exam** (optional for students who wish to see if they can move up a level)

This test is free and assesses your level of proficiency. It does not give credits or grades, but it counts towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester and takes place at the Pollock Testing Center (104 Pollock Building) from 8:00 a.m. to 6:00 p.m. More information about the [Diagnostic Exam](https://sblp.la.psu.edu/courses/spanish-diagnostic-exam) can be found at <https://sblp.la.psu.edu/courses/spanish-diagnostic-exam>.

Note: The first three weeks of the semester are dedicated to review grammar from Spanish 1. The complete text for Spanish 2 begins with Chapter 5.

COURSE SUMMARY (SCHEDULE)

For a list of the exact due dates of all assignments, see the Course Summary under the Syllabus tab in Canvas.

Semana 1 (1/8-1/14) - Orientation	
<p>Week 1 has irregular due dates. Check the Course Summary under the Syllabus tab in Canvas. Work on these assignments this week in order to prepare for the graded assignments that begin next week. To unlock the first lesson, you must complete the following ungraded assignments in the Orientation module in this order:</p> <ol style="list-style-type: none"> 1. Complete the Diagnostic Questionnaire. 2. Score 100% on the Orientation Quiz about Syllabus and Policies. 3. Sign the Academic Integrity Form. 	
Orientation Assignments	
<p>This assignment is due by Thursday, Jan 11:</p> <ul style="list-style-type: none"> • Diagnostic Questionnaire: You must complete this questionnaire in order to unlock the Orientation Quiz about Syllabus and Policies. <p>These assignments are due by Sunday, Jan 14:</p> <ul style="list-style-type: none"> • Syllabus and Course Summary: Read the Syllabus thoroughly and get familiar with the Course Summary under the Syllabus tab. • Orientation Quiz about Syllabus and Policies: You will need to earn a 100% on this quiz to unlock the Academic Integrity Form. • Academic Integrity Form: You must read and sign this statement to unlock L4.3. <p>These assignments are due in Week 2:</p> <ul style="list-style-type: none"> • MyLab Registration: Register for MyLab using the MyLab Student Access Code. See the pamphlet included with your textbook package. • Technology Tutorials: Review the tutorials in the Technology Tutorials module. 	
Monday, Jan 8	Wednesday, Jan 10
Introducción al curso L4.3.1 Grammar: Present tense of regular verbs, pp. R8-R10.	L4.3.2 Grammar: Present tense of stem-changing verbs and <i>hacer, traer, poner, salir</i> , and <i>oír</i> , pp. R26-R28 and R33-R34.

Semana 2 (1/15-1/21) - Lección 4.3 (SPAN 1 Review)
<p>Starting this week, all quizzes and activities are graded assignments.</p> <p>This week's assignments must be completed in Canvas. You don't need an access code, but they are initially locked. To unlock them, you must complete and submit the following, in this order:</p> <ol style="list-style-type: none"> 1. Complete the Diagnostic Questionnaire. 2. Score 100% on the Orientation Quiz about Syllabus and Policies. 3. Sign the Academic Integrity Form. <p>Remember, there are not extensions or grace period for this week's assignments (L4.3). Start them promptly.</p>
<p>L4.3 Presentations and Quizzes in Canvas</p> <p>L4.3.0 Spanish accents</p> <p>L4.3.1 Grammar: Present tense of regular verbs</p> <p>L4.3.2 Grammar: Present tense of stem-changing verbs and <i>hacer, traer, poner, salir, y oír</i></p> <p>L4.3.3 Grammar: Noun-adjective agreement</p>

L4.3.4 Grammar: Reflexive verbs and pronouns L4.3.5 Grammar: <i>Saber</i> and <i>Conocer</i> L4.3.6 Grammar: <i>Ir</i> + <i>a</i> + infinitive	
Monday, Jan 15	Wednesday, Jan 17
No class- MLK Day	L4.3.3 Grammar: Noun-adjective agreement, pp. R16-R17. L4.3.4 Grammar: Reflexive verbs and pronouns, pp. R36-R37.

Semana 3 (1/22-1/28) - Lección 5.1 (Lección 5. Parte 1)	
Starting this week, all quizzes are completed in MyLab Spanish. Be aware that some folders may contain several activities.	
L5.1 MyLab Presentations and Quizzes L5.1.1 Vocabulary: <i>La casa, los muebles, y los electrodomésticos</i> L5.1.2 Vocabulary: <i>Las tareas domésticas</i> L5.1.3 Grammar: <i>Ser</i> and <i>Estar</i> L5.1.4 Grammar: Present progressive L5.1.5 Listening L5.1.6 Reading	
Monday, Jan 22	Wednesday, Jan 24
L4.3.5 Grammar: <i>Saber</i> vs. <i>Conocer</i> , p. R30-R31. 5-min Introduction to MyLab 5.1 Folder	L4.3.6 Grammar: <i>Ir</i> + <i>a</i> + infinitive, p. R24-R25. <i>In-class Escritura 1: 75 words (30 min)</i> Based on L4.3 content. Your instructor will provide the topic in class this day.

Semana 4 (1/29-2/4) - Lección 5.2 (Lección 5. Parte 2)	
L5.2 MyLab Presentations and Quizzes L5.2.1 Grammar: Expressions with <i>tener</i> L5.2.2 Grammar: Direct object nouns and pronouns L5.2.3 Grammar: Demonstrative adjectives and pronouns L5.2.4 Pronunciation L5.2.5 Listening L5.2.6 Reading	
Monday, Jan 29	Wednesday, Jan 31
L5.1.1 Vocabulary: <i>La casa, los muebles y los electrodomésticos</i> , pp. 5-6, 8, 41-42. L5.1.3 Grammar: <i>Ser</i> and <i>Estar</i> , pp. 15-16. 5-min Introduction to MyLab 5.2 Folder	L5.1.2 Vocabulary: <i>Las tareas domésticas</i> , pp. 11, 41-42. L5.1.4 Grammar: Present progressive, pp. 18-20. <i>Instructor gives back Escritura 1 (first version)</i>

Semana 5 (2/5-2/11) - Lección 6.1 (Lección 6. Parte 1)	
Schedule your exam 1 for next week promptly at the Pollock Testing Center's scheduling site , https://lat-apps.tlt.psu.edu/eTesting/Students . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
<i>Escritura 1 - FINAL VERSION (typed) due in class on Wednesday, Feb 7.</i> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	

L6.1 MyLab Presentations and Quizzes L6.1.1 Vocabulary: <i>Las compras</i> and <i>Los accesorios</i> L6.1.2 Grammar: Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i> L6.1.3 Pronunciation L6.1.4 Listening L6.1.5 Reading	
Monday, Feb 5	Wednesday, Feb 7
L5.2.1 Vocabulary: Expressions with <i>tener</i> , p. 23. L5.2.2 Grammar: Direct object nouns and pronouns, pp. 27-28. 5-min Introduction to MyLab 6.1 Folder	L5.2.3 Grammar: Demonstrative adjectives and pronouns, pp. 32-33. Vocabulary review game <i>Escritura 1 – FINAL VERSION DUE AT BEGINNING OF CLASS (see above)</i>

Semana 6 (2/12-2/18) - Examen 1 & Lección 6.2 (Lección 6. Parte 2)	
Take your Exam 1 at the Pollock Testing Center on Thursday, February 15 th , and Friday, February 16 th . Based on SPAN 1 Review (L4.3) and Chapter 5. Schedule your exam promptly at https://lat-apps.tlt.psu.edu/eTesting/Students .	
L6.2 MyLab Presentations and Quizzes L6.2.1 Vocabulario: <i>La ropa</i> and <i>Telas y diseños</i> L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i> L6.2.3 Grammar: <i>Gustar</i> and similar verbs L6.2.4 Listening L6.2.5 Reading	
Monday, Feb 12	Wednesday, Feb 14
<i>Review for Exam 1</i> 5-min Introduction to MyLab 6.2 Folder	L6.1.1 Vocabulary: <i>Las compras y los accesorios</i> , pp. 47-48, 77-78. L6.1.2 Grammar: Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i> , pp. 57-58, 61. <i>Instructor gives back Escritura 1 (final version)</i>

Semana 7 (2/19-2/25) - Lección 7.1 (Lección 7. Parte 1)	
L7.1 MyLab Presentations and Quizzes L7.1.1 Vocabulary: <i>Los deportes</i> L7.1.2 Grammar: Preterit of reflexive verbs L7.1.3 Grammar: Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs L7.1.4 Listening L7.1.5 Reading	
Monday, Feb 19	Wednesday, Feb 21
L6.2.1 Vocabulary: <i>La ropa and Telas y diseños</i> , pp. 50-51, 53, 77-78. L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i> , pp. 65-66. 5-min Introduction to MyLab 7.1 Folder	L6.2.3 Grammar: <i>Gustar, encantar, fascinar, and quedar</i> , pp. 68-69. <i>In-class Escritura 2: 75 words (30 min)</i> Based on L6.1 and/or L6.2 content. Your instructor will provide the topic in class this day.

Semana 8 (2/26-3/3) - Lección 7.2 (Lección 7. Parte 2)	
L7.2 MyLab Presentations and Quizzes L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> L7.2.2 Grammar: Pronouns after prepositions L7.2.3 Grammar: Irregular preterits L7.2.4 Pronunciation L7.2.5 Listening L7.2.6 Reading	
Monday, Feb 26	Wednesday, Feb 28
L7.1.1 Vocabulary: <i>Los deportes</i> , pp. 83-84, 89, 115-116. L7.1.2 Grammar: Preterit of reflexive verbs, pp. 93-94. 5-min Introduction to MyLab 7.2 Folder	L7.1.3 Grammar: Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs, pp. 97, 100-101. L6.2.3 Grammar: Review of <i>caer (bien/mal)</i> , <i>interesar</i> , <i>quedar</i> , and <i>parecer</i> , pp. 68-69. Instructor gives back Escritura 2 (first version)

SPRING BREAK: 3/4-3/10

ENJOY!

Semana 9 (3/11-3/17) - Lección 8.1 (Lección 8. Parte 1)	
Schedule your exam 2 for next week promptly at the Pollock Testing Center's scheduling site , https://lat-apps.tlt.psu.edu/eTesting/Students . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
Escritura 2 - FINAL VERSION (typed) due in class on Wednesday, Mar 13. You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	
L8.1 MyLab Presentations and Quizzes L8.1.1 Vocabulary: <i>Las fiestas y las tradiciones</i> L8.1.2 Vocabulary: <i>Otras celebraciones</i> L8.1.3 Grammar: The imperfect L8.1.4 Pronunciation L8.1.5 Listening L8.1.6 Reading	
Monday, Mar 11	Wednesday, Mar 13
L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> , pp. 86, 115-116. L7.2.2 Grammar: Pronouns after prepositions, p. 103. 5-min Introduction to MyLab 8.1 Folder	L7.2.3 Grammar: Irregular preterits, pp. 106-108. Escritura 2 – FINAL VERSION DUE AT BEGINNING OF CLASS

Semana 10 (3/18-3/24) - Examen 2 & Lección 8.2 (Lección 8. Parte 2)	
Take your Exam 2 at the Pollock Testing Center on Wednesday, March 20 th , and Friday, March 22 nd . Based on Chapter 6 and Chapter 7. Schedule your exam promptly at https://lat-apps.tlt.psu.edu/eTesting/Students .	
L8.2 MyLab Presentations and Quizzes L8.2.1 Vocabulary: <i>Las invitaciones</i> L8.2.2 Grammar: The preterit and the imperfect L8.2.3 Grammar: Comparisons of inequality, equality, and the superlative L8.2.4 Listening L8.2.5 Reading	
Monday, Mar 18	Wednesday, Mar 20
Review for Exam 2 5-min Introduction to MyLab 8.2 Folder	L8.1.1 Vocabulary: <i>Las fiestas y las tradiciones</i> , pp. 121-122, 159. L8.1.2 Vocabulary: <i>Otras celebraciones</i> , pp. 124, 159. L8.1.3 Grammar: The imperfect, pp. 132-133. Instructor gives back <i>Escritura 2</i> (final version)

Semana 11 (3/25-3/31) - Lección 9.1 (Lección 9. Parte 1)	
L9.1 MyLab Presentations and Quizzes L9.1.1 Vocabulary: <i>El trabajo</i> L9.1.2 Vocabulary: <i>Los oficios y las profesiones</i> L9.1.3 Grammar: Review of the preterit and the imperfect L9.1.4 Pronunciation L9.1.5 Listening L9.1.6 Reading	
Monday, Mar 25	Wednesday, Mar 27
L8.2.1 Vocabulary: <i>Las invitaciones</i> , pp. 127, 159. L8.2.2 Grammar: The preterit and the imperfect, pp. 136-137. 5-min Introduction to MyLab 9.1 Folder	L8.2.3 Grammar: Comparisons of inequality, pp. 140-141. In-class <i>Escritura 3</i>: 75 words (30 min) Based on L8.1 and/or L8.2 content. Your instructor will provide the topic in class this day.

Semana 12 (4/1-4/7) - Lección 9.2 (Lección 9. Parte 2)	
L9.2 MyLab Presentations and Quizzes L9.2.1 Vocabulary: <i>Buscando trabajo</i> L9.2.2 Grammar: Review of direct and indirect object pronouns L9.2.3 Grammar: The use of direct and indirect object pronouns together L9.2.4 Grammar: Formal commands L9.2.5 Listening L9.2.6 Reading	

Monday, Apr 1	Wednesday, Apr 3
<p>Complete the Student Educational Experiences Questionnaires (SEEQ's) (10 min.)</p> <p>L9.1.1 Vocabulary: <i>El trabajo</i>, pp. 163, 197.</p> <p>L9.1.2 Vocabulary: <i>Los oficios y las profesiones</i>, pp. 165-166, 197.</p> <p>L8.2.3 Grammar: Comparisons of equality, p. 147, and The superlative, p. 151.</p> <p>5-min Introduction to MyLab 9.2 Folder</p>	<p>L9.1.3 Grammar: Review of the preterit and the imperfect, pp. 136-137.</p> <p>Instructor gives back <i>Escritura 3</i> (first version)</p>

Semana 13 (4/8-4/14)	
<p>Schedule your exam 3 for next week promptly at the Pollock Testing Center's scheduling site, https://lat-apps.tlt.psu.edu/eTesting/Students. The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.</p> <p><i>Escritura 3 - FINAL VERSION (typed) due in class on Wednesday, Apr 11.</i> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.</p>	
Monday, Apr 8	Wednesday, Apr 10
<p>L9.2.1 Vocabulary: <i>Buscando trabajo</i>, pp. 168, 197.</p> <p>L9.2.4 Grammar: Formal commands, pp. 187-188.</p> <p>Oral exam: Presentation and sign up</p>	<p>L9.2.2 Grammar: Review of direct and indirect object pronouns, pp. 177-178.</p> <p>L9.2.3 Grammar: The use of direct and indirect object pronouns together, pp. 182-183.</p> <p>Vocabulary review game</p> <p><i>Escritura 3 – FINAL VERSION DUE AT BEGINNING OF CLASS</i></p>

Semana 14 (4/15-4/21) - Examen 3	
<p>Take your Exam 3 at the Pollock Testing Center on Tuesday, April 16th, and Wednesday, April 17th. Based on Chapter 8 and Chapter 9. Schedule your exam promptly at https://lat-apps.tlt.psu.edu/eTesting/Students.</p>	
Monday, Apr 15	Wednesday, Apr 17
<p>Review for Exam 3</p>	<p>Cultural Day</p> <p>Practice for the Oral Exam</p> <p>Instructor gives back <i>Escritura 3</i> (final version)</p>

Semana 15 (4/22-4/26) - Examen oral	
<p>No assignments this week. You need to attend class only on the day of your oral exam.</p>	
Monday, Apr 22	Wednesday, Apr 24
<p>Oral Exam</p>	<p>Oral Exam</p>