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# SPANISH 2 UP

## SYLLABUS – FALL 2024

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The Pennsylvania State University  
Department of Spanish, Italian, and Portuguese  
Spanish Basic Language Program (SBLP)

<b>Credits:</b>	4
<b>Delivery:</b>	In person (in the classroom), and on web ( <a href="https://psu.instructure.com">Canvas</a> , <a href="https://psu.instructure.com">https://psu.instructure.com</a> and <a href="https://hub.lingrolearning.com">LingroHub</a> , <a href="https://hub.lingrolearning.com">https://hub.lingrolearning.com</a> ).
<b>Dates:</b>	See the Course Summary of this document or under the Syllabus tab in Canvas.
<b>Instructor:</b>	See the Meet the Instructor page in the Orientation module in Canvas.
<b>Administrative Course Supervisor:</b>	If you have problems with your instructor or disagree with a grade, please contact your instructor immediately and try to resolve the disagreement together. If it cannot be resolved, contact the Spanish 2 and 3 Administrative Supervisor, J. Tom Masullo, Jr., <a href="mailto:jtm119@psu.edu">jtm119@psu.edu</a> .

- Class grading scale, assessment categories and percentages can be found in the Spanish 2 & 3 policies document. It is your responsibility to read and understand the course policies that can be found on the [SBLP website](https://sblp.la.psu.edu/courses/syllabi-and-policies): <https://sblp.la.psu.edu/courses/syllabi-and-policies>.
- All sections of SPAN 2 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, you will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online assignments should be completed on Canvas or LingroHub, as indicated in this document. They are due on **Sundays at 11:59 p.m.**, unless stated otherwise in this document. **Technical problems are not an excuse for not completing these assignments.** Plan accordingly. If you have any questions about the content of the assignments, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon – Fri) or 72 hours (weekends), email the administrative supervisor, J. Tom Masullo, Jr., at [jtm119@psu.edu](mailto:jtm119@psu.edu). If you experience **technical difficulties** with Canvas, please fill out the [Technical Help Form](https://sblp.la.psu.edu/tech-support/helpform) at <https://sblp.la.psu.edu/tech-support/helpform>. If you have any technical difficulties with LingroHub, please contact LingroLearning support by clicking on “Assist” within the course for Live Chat (available M-F 8:00 a.m.–11:00 p.m.) or email LingroLearning Tech Support at [hubsupport@lingrolearning.com](mailto:hubsupport@lingrolearning.com).
- There will be three writing assignments (*escrituras*). They must be a minimum of 75 words long. Each *escritura* will have a first version and a final version. **The first versions** will be written in class on the dates indicated in this document. When writing in-class *escrituras*, **you will NOT be allowed to use any electronic devices**, but you can use your textbook, notes, and a traditional (paper) dictionary. You may NOT totally or partially copy or adapt sentences from your textbook or elsewhere. All versions of your *escrituras* must be produced by you. **What you write or submit must be produced by you, not written, corrected, or edited by someone else or some external source like generative AI, Course**

**Hero, or Chegg.** Doing so will be considered plagiarism and you will receive a zero on the assignment (first and final versions) and it will be reported to the College of Liberal Arts. **The final version** is a rewrite of the first version, following the instructor's comments. They are due at the beginning of class on the days specified in this document. They must be typed with Arial 12 font, double-spaced, 1" margins and **printed out**. If the final version is not properly formatted and typed, there will be a 0.5-point deduction in the *escritura's* grade. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you corrected and graded one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the administrative supervisor, J. Tom Masullo, Jr., at [jtm119@psu.edu](mailto:jtm119@psu.edu).

- There will be four **closed-book exams** in this course. **Exams 1, 2, and 3** will include five sections: listening comprehension, grammar, vocabulary, reading comprehension, and a 65-word essay. They will take place at the [Pollock Testing Center](https://www.testing.psu.edu) (<https://www.testing.psu.edu>) on the dates specified below. You will receive an email from the Testing Center at least one week prior to the start of the exam. This email will contain a link to the scheduling webpage where you will be able to select your testing time slot. You will have 75 minutes to complete these exams. The day you're taking the test, **you must bring your Penn State ID and your own traditional wired earphones with a 3.5 mm jack**. The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must **scan** and **return** the entire sheet of paper before leaving the Testing Center. Failure to do so may result in a zero for your exam grade.

- The fourth exam is the **Oral Exam** and will take place in your classroom in week 15. See the policies document for more information regarding this exam.

- **University Important Dates:**

**Regular Drop deadline:** Saturday, August 31 at 11:59 p.m. (ET)

**Regular Add deadline:** Sunday, September 1 at 11:59 p.m. (ET)

**Late Drop deadline:** Friday, November 15 at 11:59 p.m. (ET)

**Withdrawal deadline:** Friday, December 13 at 5:00 p.m. (ET)

- For other important dates, see the university's [academic calendar](https://www.registrar.psu.edu/academic-calendars/2024-25.cfm) at: <https://www.registrar.psu.edu/academic-calendars/2024-25.cfm>.

- **Diagnostic Exam** (optional for students who wish to see if they can move up a level)

This test is free and assesses your level of proficiency. It does not give credits or grades, but it counts towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester and takes place at the Pollock Testing Center (104 Pollock Building) from 8:00 a.m. to 6:00 p.m. More information about the [Diagnostic Exam](https://sblp.la.psu.edu/courses/spanish-diagnostic-exam) can be found at <https://sblp.la.psu.edu/courses/spanish-diagnostic-exam>.

**Note:** The first three weeks of the semester are dedicated to review grammar from Spanish 1. The new content for Spanish 2 begins with Chapter 5.

## COURSE SUMMARY (SCHEDULE)

For a list of the exact due dates of all assignments, see the Course Summary under the Syllabus tab in Canvas.

<b>Semana 1 (8/26-9/1) - Orientation</b>	
<p><b>Week 1 has irregular due dates.</b> Check the Course Summary under the Syllabus tab in Canvas. Work on these assignments this week in order to prepare for the graded assignments that begin next week. <b>To unlock the first lesson, you must complete the following ungraded assignments in the Orientation module in this order:</b></p> <ol style="list-style-type: none"> <li>1. Complete the Diagnostic Questionnaire.</li> <li>2. Score 100% on the Orientation Quiz about Syllabus and Policies.</li> <li>3. Sign the Academic Integrity Form.</li> </ol>	
<b>Orientation Assignments</b>	
<p><b>This assignment is due by Thursday, Aug 29:</b></p> <ul style="list-style-type: none"> <li>• <b>Diagnostic Questionnaire:</b> You must complete this questionnaire in order to unlock the Orientation Quiz about Syllabus and Policies.</li> </ul> <p><b>These assignments are due by Sunday, Sep 1:</b></p> <ul style="list-style-type: none"> <li>• <b>Syllabus and Course Summary:</b> Read the Syllabus thoroughly and get familiar with the Course Summary under the Syllabus tab.</li> <li>• <b>Orientation Quiz about Syllabus and Policies:</b> You will need to earn a 100% on this quiz to unlock the Academic Integrity Form.</li> <li>• <b>Academic Integrity Form:</b> You must read and sign this statement to unlock L4.3.</li> </ul> <p><b>These assignments are due in Week 2:</b></p> <ul style="list-style-type: none"> <li>• <b>LingroHub Registration:</b> You need to purchase the <b>LingroHub student access code</b> through the LingroHub website to access the course material online. Read the <i>Registration and Purchase Quick Guide</i> document in the Technology Tutorials module on Canvas.</li> <li>• <b>Technology Tutorials:</b> Review the tutorials in the Technology Tutorials module.</li> </ul>	
<b>Monday, Aug 26</b>	<b>Wednesday, Aug 28</b>
Introducción al curso L4.3.1 Grammar: Present tense of regular verbs, pp. R8-R10.	L4.3.2 Grammar: Present tense of stem-changing verbs and <i>hacer, traer, poner, salir, and oír</i> , pp. R26-R28 and R33-R34.

<b>Semana 2 (9/2-9/8) - Lección 4.3 (SPAN 1 Review)</b>
<p><b>Starting this week, all quizzes and activities are graded assignments.</b></p> <p>This week's assignments must be completed in Canvas. You don't need an access code, but they are initially locked. To unlock them, you must complete and submit the following, in this order:</p> <ol style="list-style-type: none"> <li>1. Complete the Diagnostic Questionnaire.</li> <li>2. Score 100% on the Orientation Quiz about Syllabus and Policies.</li> <li>3. Sign the Academic Integrity Form.</li> </ol> <p>Remember, there are not extensions or grace period for this week's assignments (L4.3). Start them promptly.</p>
<p><b>L4.3 Presentations and Quizzes in Canvas</b></p> <p>L4.3.0 Spanish accents</p> <p>L4.3.1 Grammar: Present tense of regular verbs</p> <p>L4.3.2 Grammar: Present tense of stem-changing verbs and <i>hacer, traer, poner, salir, y oír</i></p>

L4.3.3 Grammar: Noun-adjective agreement L4.3.4 Grammar: Reflexive verbs and pronouns L4.3.5 Grammar: <i>Saber</i> and <i>Conocer</i> L4.3.6 Grammar: <i>Ir + a + infinitive</i>	
<b>Monday, Sep 2</b>	<b>Wednesday, Sep 4</b>
No class - Labor Day	L4.3.3 Grammar: Noun-adjective agreement, pp. R16-R17.  L4.3.4 Grammar: Reflexive verbs and pronouns, pp. R36-R37.

<b>Semana 3 (9/9-9/15) - Lección 5.1 (Lección 5. Parte 1)</b>	
<b>Starting this week, all quizzes are completed in LingroHub. Be aware that some folders may contain several activities.</b>	
<b>L5.1 LingroHub Presentations and Quizzes</b> L5.1.1 Vocabulary: <i>La casa, los muebles, y los electrodomésticos</i> L5.1.2 Vocabulary: <i>Las tareas domésticas</i> L5.1.3 Grammar: <i>Ser</i> and <i>Estar</i> L5.1.4 Grammar: Present progressive L5.1.5 Listening L5.1.6 Reading	
<b>Monday, Sep 9</b>	<b>Wednesday, Sep 11</b>
L4.3.5 Grammar: <i>Saber</i> vs. <i>Conocer</i> , p. R30-R31. 5-min Introduction to LingroHub 5.1 Folder	L4.3.6 Grammar: <i>Ir + a + infinitive</i> , p. R24-R25. <i>In-class Escritura 1: 75 words (30 min)</i> Based on L4.3 content. Your instructor will provide the topic in class this day.

<b>Semana 4 (9/16-9/22) - Lección 5.2 (Lección 5. Parte 2)</b>	
<b>L5.2 LingroHub Presentations and Quizzes</b> L5.2.1 Grammar: Expressions with <i>tener</i> L5.2.2 Grammar: Direct object nouns and pronouns L5.2.3 Grammar: Demonstrative adjectives and pronouns L5.2.4 Pronunciation L5.2.5 Listening L5.2.6 Reading	
<b>Monday, Sep 16</b>	<b>Wednesday, Sep 18</b>
L5.1.1 Vocabulary: <i>La casa, los muebles y los electrodomésticos</i> , pp. 5-6, 8, 41-42. L5.1.3 Grammar: <i>Ser</i> and <i>Estar</i> , pp. 15-16. 5-min Introduction to LingroHub 5.2 Folder	L5.1.2 Vocabulary: <i>Las tareas domésticas</i> , pp. 11, 41-42. L5.1.4 Grammar: Present progressive, pp. 18-20. <i>Instructor gives back Escritura 1 (first version)</i>

<b>Semana 5 (9/23-9/29) - Lección 6.1 (Lección 6. Parte 1)</b>	
<b>Schedule your exam 1 for next week promptly</b> at the Pollock Testing Center's <a href="https://testingapps.it.psu.edu/etesting/students">scheduling site</a> , <a href="https://testingapps.it.psu.edu/etesting/students">https://testingapps.it.psu.edu/etesting/students</a> . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	

<b>Escritura 1 - FINAL VERSION (typed) due in class on Wednesday, Sep 25.</b> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	
<b>L6.1 LingroHub Presentations and Quizzes</b> L6.1.1 Vocabulary: <i>Las compras</i> and <i>Los accesorios</i> L6.1.2 Grammar: Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i> L6.1.3 Pronunciation L6.1.4 Listening L6.1.5 Reading	
<b>Monday, Sep 23</b>	<b>Wednesday, Sep 25</b>
L5.2.1 Vocabulary: Expressions with <i>tener</i> , p. 23. L5.2.2 Grammar: Direct object nouns and pronouns, pp. 27-28. 5-min Introduction to LingroHub 6.1 Folder	L5.2.3 Grammar: Demonstrative adjectives and pronouns, pp. 32-33. Vocabulary review game <b>Escritura 1 – FINAL VERSION DUE AT BEGINNING OF CLASS (see above)</b>

<b>Semana 6 (9/30-10/6) - Examen 1 &amp; Lección 6.2 (Lección 6. Parte 2)</b>	
<b>Take your Exam 1</b> at the Pollock Testing Center on Thursday, October 3 <sup>rd</sup> , and Friday, October 4 <sup>th</sup> . Based on SPAN 1 Review (L4.3) and Chapter 5. Schedule your exam promptly at the Pollock Testing Center's <a href="https://testingapps.it.psu.edu/etesting/students">scheduling site</a> , <a href="https://testingapps.it.psu.edu/etesting/students">https://testingapps.it.psu.edu/etesting/students</a> .	
<b>L6.2 LingroHub Presentations and Quizzes</b> L6.2.1 Vocabulario: <i>La ropa</i> and <i>Telas y diseños</i> L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i> L6.2.3 Grammar: <i>Gustar</i> and similar verbs L6.2.4 Listening L6.2.5 Reading	
<b>Monday, Sep 30</b>	<b>Wednesday, Oct 2</b>
<a href="#">Review for Exam 1</a> 5-min Introduction to LingroHub 6.2 Folder	L6.1.1 Vocabulary: <i>Las compras y los accesorios</i> , pp. 47-48, 77-78. L6.1.2 Grammar: Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i> , pp. 57-58, 61. <b>Instructor gives back <i>Escritura 1</i> (final version)</b>

<b>Semana 7 (10/7-10/13) - Lección 7.1 (Lección 7. Parte 1)</b>	
<b>L7.1 LingroHub Presentations and Quizzes</b> L7.1.1 Vocabulary: <i>Los deportes</i> L7.1.2 Grammar: Preterit of reflexive verbs L7.1.3 Grammar: Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs L7.1.4 Listening L7.1.5 Reading	
<b>Monday, Oct 7</b>	<b>Wednesday, Oct 9</b>
L6.2.1 Vocabulary: <i>La ropa and Telas y diseños</i> , pp. 50-51, 53, 77-78. L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i> , pp. 65-66. 5-min Introduction to LingroHub 7.1 Folder	L6.2.3 Grammar: <i>Gustar, encantar, fascinar, and quedar</i> , pp. 68-69. <b>In-class <i>Escritura 2</i>: 75 words (30 min)</b> Based on L6.1 and/or L6.2 content. Your instructor will provide the topic in class this day.

<b>Semana 8 (10/14-10/20) - Lección 7.2 (Lección 7. Parte 2)</b>	
<b>L7.2 LingroHub Presentations and Quizzes</b> L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> L7.2.2 Grammar: Pronouns after prepositions L7.2.3 Grammar: Irregular preterits L7.2.4 Pronunciation L7.2.5 Listening L7.2.6 Reading	
<b>Monday, Oct 14</b>	<b>Wednesday, Oct 16</b>
L7.1.1 Vocabulary: <i>Los deportes</i> , pp. 83-84, 89, 115-116. L7.1.2 Grammar: Preterit of reflexive verbs, pp. 93-94. 5-min Introduction to LingroHub 7.2 Folder	L7.1.3 Grammar: Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs, pp. 97, 100-101. L6.2.3 Grammar: Review of <i>caer (bien/mal)</i> , <i>interesar</i> , <i>quedar</i> , and <i>parecer</i> , pp. 68-69. <b>Instructor gives back Escritura 2 (first version)</b>

<b>Semana 9 (10/21-10/27) - Lección 8.1 (Lección 8. Parte 1)</b>	
<b>Schedule your exam 2 for next week promptly</b> at the Pollock Testing Center's <a href="https://testingapps.it.psu.edu/etesting/students">scheduling site</a> , <a href="https://testingapps.it.psu.edu/etesting/students">https://testingapps.it.psu.edu/etesting/students</a> . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
<b>Escritura 2 - FINAL VERSION (typed) due in class on Wednesday, Oct 23.</b> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	
<b>L8.1 LingroHub Presentations and Quizzes</b> L8.1.1 Vocabulary: <i>Las fiestas y las tradiciones</i> L8.1.2 Vocabulary: <i>Otras celebraciones</i> L8.1.3 Grammar: The imperfect L8.1.4 Pronunciation L8.1.5 Listening L8.1.6 Reading	
<b>Monday, Oct 21</b>	<b>Wednesday, Oct 23</b>
L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> , pp. 86, 115-116. L7.2.2 Grammar: Pronouns after prepositions, p. 103. 5-min Introduction to LingroHub 8.1 Folder	L7.2.3 Grammar: Irregular preterits, pp. 106-108. <b>Escritura 2 – FINAL VERSION DUE AT BEGINNING OF CLASS</b>

<b>Semana 10 (10/28-11/3) - Examen 2 &amp; Lección 8.2 (Lección 8. Parte 2)</b>	
<p><b>Take your Exam 2</b> at the Pollock Testing Center on Wednesday, October 30<sup>th</sup>, and Thursday, October 31<sup>st</sup>. Based on Chapter 6 and Chapter 7. Schedule your exam promptly at the Pollock Testing Center's <a href="https://testingapps.it.psu.edu/etesting/students">scheduling site</a>, <a href="https://testingapps.it.psu.edu/etesting/students">https://testingapps.it.psu.edu/etesting/students</a>.</p>	
<p><b>L8.2 LingroHub Presentations and Quizzes</b>            L8.2.1 Vocabulary: <i>Las invitaciones</i>            L8.2.2 Grammar: The preterit and the imperfect            L8.2.3 Grammar: Comparisons of inequality, equality, and the superlative            L8.2.4 Listening            L8.2.5 Reading</p>	
<b>Monday, Oct 28</b>	<b>Wednesday, Oct 30</b>
<p><a href="#">Review for Exam 2</a>            5-min Introduction to LingroHub 8.2 Folder</p>	<p>L8.1.1 Vocabulary: <i>Las fiestas y las tradiciones</i>, pp. 121-122, 159.            L8.1.2 Vocabulary: <i>Otras celebraciones</i>, pp. 124, 159.            L8.1.3 Grammar: The imperfect, pp. 132-133.  <a href="#">Instructor gives back Escritura 2 (final version)</a></p>
<b>Semana 11 (11/4-11/10) - Lección 9.1 (Lección 9. Parte 1)</b>	
<p><b>L9.1 LingroHub Presentations and Quizzes</b>            L9.1.1 Vocabulary: <i>El trabajo</i>            L9.1.2 Vocabulary: <i>Los oficios y las profesiones</i>            L9.1.3 Grammar: Review of the preterit and the imperfect            L9.1.4 Pronunciation            L9.1.5 Listening            L9.1.6 Reading</p>	
<b>Monday, Nov 4</b>	<b>Wednesday, Nov 6</b>
<p>L8.2.1 Vocabulary: <i>Las invitaciones</i>, pp. 127, 159.            L8.2.2 Grammar: The preterit and the imperfect, pp. 136-137.            5-min Introduction to LingroHub 9.1 Folder</p>	<p>L8.2.3 Grammar: Comparisons of inequality, pp. 140-141.  <a href="#">In-class Escritura 3: 75 words (30 min)</a>            Based on L8.1 and/or L8.2 content. Your instructor will provide the topic in class this day.</p>
<b>Semana 12 (11/11-11/17) - Lección 9.2 (Lección 9. Parte 2)</b>	
<p><b>L9.2 LingroHub Presentations and Quizzes</b>            L9.2.1 Vocabulary: <i>Buscando trabajo</i>            L9.2.2 Grammar: Review of direct and indirect object pronouns            L9.2.3 Grammar: The use of direct and indirect object pronouns together            L9.2.4 Grammar: Formal commands            L9.2.5 Listening            L9.2.6 Reading</p>	

Monday, Nov 11	Wednesday, Nov 13
L9.1.1 Vocabulary: <i>El trabajo</i> , pp. 163, 197. L9.1.2 Vocabulary: <i>Los oficios y las profesiones</i> , pp. 165-166, 197. L8.2.3 Grammar: Comparisons of equality, p. 147, and The superlative, p. 151. 5-min Introduction to LingroHub 9.2 Folder	L9.1.3 Grammar: Review of the preterit and the imperfect, pp. 136-137. <a href="#">Instructor gives back Escritura 3 (first version)</a>

<b>Semana 13 (11/18-11/24)</b>	
Schedule your exam 3 for next week promptly at the Pollock Testing Center's <a href="https://testingapps.it.psu.edu/etesting/students">scheduling site</a> , <a href="https://testingapps.it.psu.edu/etesting/students">https://testingapps.it.psu.edu/etesting/students</a> . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
<a href="#">Escritura 3 - FINAL VERSION (typed) due in class on Wednesday, Nov 20</a> . You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	
Monday, Nov 18	Wednesday, Nov 20
Complete the Student Educational Experiences Questionnaire (SEEQ) (10 min.) L9.2.1 Vocabulary: <i>Buscando trabajo</i> , pp. 168, 197. L9.2.4 Grammar: Formal commands, pp. 187-188. <a href="#">Oral exam: Presentation and sign up</a>	L9.2.2 Grammar: Review of direct and indirect object pronouns, pp. 177-178. L9.2.3 Grammar: The use of direct and indirect object pronouns together, pp. 182-183. Vocabulary review game <a href="#">Escritura 3 – FINAL VERSION DUE AT BEGINNING OF CLASS</a>

<b>THANKSGIVING BREAK: 11/25-12/1</b> <b>ENJOY!</b>
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<b>Semana 14 (12/2-12/8) - Examen 3</b>	
<b>Take your Exam 3</b> at the Pollock Testing Center on Thursday, December 5 <sup>th</sup> , and Friday, December 6 <sup>th</sup> . Based on Chapter 8 and Chapter 9. Schedule your exam promptly at the Pollock Testing Center's <a href="https://testingapps.it.psu.edu/etesting/students">scheduling site</a> , <a href="https://testingapps.it.psu.edu/etesting/students">https://testingapps.it.psu.edu/etesting/students</a> .	
Monday, Dec 2	Wednesday, Dec 4
<a href="#">Review for Exam 3</a>	Cultural Day Practice for the Oral Exam <a href="#">Instructor gives back Escritura 3 (final version)</a>

<b>Semana 15 (12/9-12/13) - Examen oral</b>	
No assignments this week. You need to attend class only on the day of your oral exam.	
Monday, Dec 9	Wednesday, Dec 11
<a href="#">Oral Exam</a>	<a href="#">Oral Exam</a>