

Spanish 010 Syllabus – Fall 2022

- Class grading scale, assessment categories, and percentages can be found in the course policies document. It is your responsibility to read and understand the policies. The document can be found on the [SBLP website](https://sip.la.psu.edu/blp/courses/syllabi-and-policies), <https://sip.la.psu.edu/blp/courses/syllabi-and-policies>.
- Each section of Spanish 10 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, **you** will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online quizzes (AKA: Canvas homework) will be due on **Mondays at 4 p.m.**, unless indicated otherwise in this document. **Make sure you check this document every week.** Technical problems are not an excuse for not completing your online quizzes on time. Plan accordingly. If you have any questions about the content of the quizzes, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon - Fri) or 72 hours (weekends), contact the supervisor of SPAN 10/20, Alex McAllister, afm159@psu.edu. If you experience **technical difficulties** with Canvas, please fill out the [Technical Help Form](https://sip.la.psu.edu/blp/tech-support/helpform), <https://sip.la.psu.edu/blp/tech-support/helpform>.
- There will be **four writing assignments (escrituras)**. Each *escritura* will have a first version and a final version. The first versions will be written in class on the dates indicated in this document. The final version is a rewrite of the first version, following the instructor's comments. The final versions are due at the beginning of class on the days specified in this document. The final versions must be typed, double-spaced, and printed with Arial 12- point font, 1" margins, and legible. If assignment format requirements are not met, there will be a 0.5-point deduction in the *escritura* grade. You **MUST** turn in the original (graded) first version with the rewrite in order to receive credit for it. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you, corrected and graded, one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the supervisor of SPAN 10, Alex McAllister, afm159@psu.edu.
- There will be **two oral exams**. They will consist of a 4-minute dialogue between two students. After your 4-minute conversation, your instructor will ask a couple of follow-up questions to each of you. Each pair of students will select a topic from the list available in Canvas. You can use the textbook, a paper dictionary and your notes to prepare for the presentation, but you will not be allowed to have anything with you during the presentation. These dialogues will take place in class on the dates specified in the syllabus and will be graded based on the [Evaluation Criteria for Oral Expression](https://sip.la.psu.edu/blp/courses/evaluation-criteria-for-oral-expression), <https://sip.la.psu.edu/blp/courses/evaluation-criteria-for-oral-expression>.
- There will be **four written exams** during class time on the dates specified in this document. **Exams are closed-book, meaning you may not use your textbook, dictionary, notes, online translators, smart devices, or any other materials.** During your exam and after you have submitted it, you are not allowed to take any notes. That is, you are not permitted to use any scratch paper, notebook, etc. Do not participate in the sharing of exam details (e.g., questions, answers, vignettes, etc.). You may not receive or disseminate exam details from or to other people or on the web. Exam details may not be sent or received through any means of communication (e.g., text, images, word of mouth, etc.).

- **University Important Dates:**

Regular Drop deadline: Saturday, August 27 at 11:59 p.m.

Regular Add deadline: Sunday, August 28 at 11:59 p.m.

Late Drop deadline: Friday, November 11 at 11:59 p.m.

Withdrawal deadline: Friday, December 9 at 5:00 p.m.

For other deadlines, see the [university's academic calendar](https://www.registrar.psu.edu/academic-calendars/2022-23.cfm),
<https://www.registrar.psu.edu/academic-calendars/2022-23.cfm>

- **Diagnostic Exam** (optional for students who wish to see if they can move up a level). This exam is free and assesses your level of proficiency. It does not grant credits or give grades, but it does count towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester and takes place at the Pollock Testing Center (104 Pollock Building) from 8 AM to 6 PM. More information about the [Diagnostic Exam](https://sip.la.psu.edu/blp/courses/spanish-diagnostic-exam) can be found at <https://sip.la.psu.edu/blp/courses/spanish-diagnostic-exam>.

SEMANA 1 (8/22 – 8/25)

To unlock all assignments and exams, you must sign the Academic Integrity Form located in the Orientation module.

Online Homework: “Week 1” module. Opens 8/22– due by 8/29.

All online activities open and are due by 4 pm every week.

WK01 0.00 Typing Spanish Accents

WK01 0.01 Personas nuevas (Vocabulary: Introductions and Courtesy Expressions)

WK01 0.02 Durante y al final de la fiesta (Vocabulary: Greetings and Goodbyes)

WK01 0.03 En el salón de clase (Vocabulary: Objects in the Classroom)

WK01 0.04 Deletreando (Vocabulary: The Alphabet)

WK01 0.05 ¿Cuántos hay? (Grammar: Numbers 0 to 99)

WK01 0.06 El calendario (Vocabulary: Months of the Year and Days of the Week)

WK01 0.07 Dentro y fuera del salón de clases (Vocabulary: Classroom Expressions and the Weather)

WK01 0.08 ¿Quién es? y ¿Cómo es? (Grammar: Singular Forms of the Verb *Ser* with Cognates)

No escritura this week.

MONDAY

Introducción al curso. The instructor will introduce course policies, classroom procedures, and the syllabus.

LECCIÓN PRELIMINAR – *Bienvenidos*

Goals: To get to know your classmates and to share information about yourself.

Presentations & Greetings, pp. 5, 7.

Goodbyes & Expressions of courtesy, p. 8.

TUESDAY

Goal: To describe the classroom.

People, In the classroom, and The alphabet, pp. 5, 10, 16.

WEDNESDAY

Goals: To express quantities and dates.

Numbers from 0 to 99, p. 21-22.

Days of the week, p. 11.

Months of the year, p. 11.

THURSDAY

Goals: To learn useful classroom expressions, the weather, and how to describe people.
 Useful expressions in class, pp. 14-15.
 The weather, p. 13.
 Identifying and describing people: Singular forms of *ser* and cognates, pp. 17-18.

SEMANA 2 (8/29 – 9/1)

Online homework: “Week 2” module opens 8/29 – due by 9/5.

- WK02 0.09 ¿Dónde está? (Grammar: *Estar* with Expressions of Location)
- WK02 0.10 ¿Qué hora es? (Grammar: Telling Time)
- WK02 1.1 Mis clases favoritas (Vocabulary: Courses)
- WK02 1.2 Los lugares (Vocabulary: Places)
- WK02 1.3 ¿Cómo es? (Vocabulary: Adjectives)
- WK02 1.4 Las actividades de los estudiantes (Vocabulary: Students’ activities)
- WK02 1.5 La vida estudiantil (Grammar: Present tense of regular *-ar* verbs)

In-class *Escritura 1* on THURSDAY (50 words) based on the online homework “Week 1” and “Week 2” content. Your instructor will provide the topic in class that day. Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

Goals: To describe the location of people and objects.
 Locating people and things with *estar*, p. 19-20.

TUESDAY

Goal: To tell the time.
 The time, pp. 24-25.
Review of: Locating people and objects with *estar*, p. 19-20.

WEDNESDAY**LECCIÓN 1 – ¿Qué estudias?**

Goals: To talk about students, places, and activities at the university.
 Students and courses and The university, pp. 31, 33.
 Students’ activities, p. 36.

THURSDAY

Goal: To be able to speak about regular activities in the university.
 Present tense of regular *-ar* verbs, pp. 47-48.

In-class *Escritura 1* (50 words) (30 min.)

SEMANA 3 (9/5 – 9/8)

Online homework: “Week 3” module opens 9/5 – due by 9/12).

- WK03 1.6 Más vida estudiantil (Grammar: Present tense of regular *-er* and *-ir* verbs)
- WK03 1.7 ¿Qué hay? (Grammar: Articles and nouns)
- WK03 1.8 Una cita (Grammar: Present tense of *estar*)
- WK03 1.9 Nuevos amigos (Grammar: Interrogative words)

You will get back *Escritura 1* first version this week so that you can make the necessary corrections.

MONDAY

Labor Day (No Class)

TUESDAY

Goals: To talk about academic life and daily occurrences and to talk more fluently about university life.

Present tense of regular *-er* and *-ir* verbs, pp. 51-52.

Articles and nouns: gender and number, pp. 55-56.

WEDNESDAY

Goals: To express location and states of being.

Present tense of the verb *estar*, p. 44.

THURSDAY

Instructor gives back *Escritura 1*.

Goal: To be able to acquire information.

Interrogative words, pp. 41-42.

Goal: To understand more about university life in Spanish speaking countries.

Mosaico cultural: La vida universitaria en España e Hispanoamérica, p. 39.

SEMANA 4 (9/12 – 9/15)

Online homework: “Week 4” module opens 9/13 – due by 9/19.

WK04 2.1 ¿Cómo es? (Vocabulary: Descriptions)

WK04 2.2 Los colores (Vocabulary: Colors)

WK04 2.3 ¿De dónde son? (Vocabulary: Nationalities)

WK04 2.4 Los amigos (Grammar: Adjectives)

WK04 2.5 Nuevos amigos (Grammar: Present tense of *ser*)

No escritura this week.

EXAM 1 on TUESDAY: *Lección Preliminar and Capítulo 1*

Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

Review for Exam 1

TUESDAY

EXAM 1: *Lección Preliminar and Capítulo 1*

WEDNESDAY

LECCIÓN 2 – ¿Quiénes son tus amigos?

Goals: To describe people, places, things, and nationalities.

Describing yourself and others, pp. 67-68; Expressing nationality, p. 70.

THURSDAY

Goals: To describe people, places, and things.

Adjectives (gender & number), pp. 75-76; Forms and uses of the verb *ser*, pp. 80-81.

SEMANA 5 (9/19 – 9/22)

Online Homework: “Week 5” module opens 9/19 – due by 9/26.

WK05 2.6 Mis amigos y yo (Grammar: *Ser* and *Estar* with adjectives)

WK05 2.7 La vida estudiantil (Grammar: Possessive adjectives)

WK05 2.8 ¿Qué les gusta? (Grammar: Present tense of *gustar*)

***Escritura 1* final version (typed) due on MONDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.**

MONDAY

Escritura 1 final version (typed) due at the beginning of class.

Goals: To describe what people are like and how they feel.

Ser and *estar* with adjectives, pp. 83-84.

TUESDAY

Goals: To express possession and to talk about likes and dislikes.

Possessive adjectives, pp. 87-88.

Present tense of *gustar*, pp. 91-92.

WEDNESDAY

Goal: To consider beliefs about U.S. and Hispanic cultures.

Mosaico cultural: Los estereotipos y la cultura hispana, p. 73.

THURSDAY

Review of: Describing yourself and others, pp. 67-68, Adjectives (gender & number), pp. 75-76, Expressing nationality, p. 70, Forms and uses of the verb *ser*, pp. 80-81, *Ser* and *estar* with adjectives, pp. 83-84, Possessive adjectives, pp. 87-88, Present tense of *gustar*, pp. 91-92.

SEMANA 6 (9/26 – 9/29)

Online homework: “Week 6” module opens 9/26 – due by 10/3.

WK06 3.1 Diversiones populares (Vocabulary: Free-time activities)

WK06 3.2 Bebidas y comidas favoritas (Vocabulary: Foods and Drinks)

WK06 3.3 Mi familia y yo (Grammar: Present tense of *hacer*, *poner*, *salir*, *traer*, and *oír*)

WK06 3.4 ¿Adónde van y qué van a hacer? (Grammar: Present tense of *ir* and “*ir + a + infinitive*”)

WK06 3.5 Aprendiendo los números (Grammar: Numbers 100 to 2,000,000)

In-class *Escritura 2* on MONDAY (65 words). Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

Instructor will review grammar and vocabulary related to the *escritura*.

In-class *Escritura 2* (65 words) (30 min.)

TUESDAY

LECCIÓN 3 – ¿Qué hacen para divertirse?

Goals: To talk about leisure activities, food, and restaurants.

Talking about free-time activities and plans, pp. 103, 106.

Food and Drinks, p. 109

WEDNESDAY

Goal: To talk about additional daily activities.

Present tense of *hacer*, *poner*, *salir*, *traer*, and *oír*, pp. 122-123.

THURSDAY

Goals: To talk about plans for the future and to learn to use numbers 100 and above.

Present tense of *ir* and the structure “*ir + a + infinitive*” to express future actions, p. 114.

Numbers 100 and above, pp. 126-127.

SEMANA 7 (10/3 – 10/6)

Online homework: “Week 7” module opens 10/3 – due by 10/10.

WK07 3.6 Cosas nuevas (Grammar: *Saber* and *Conocer*)

WK07 3.7 Recomendaciones (Grammar: Some uses of *por* and *para*)

You will get back *Escritura 2* first version this week so that you can make the necessary corrections.

EXAM 2 on THURSDAY: Capítulos 2 & 3

Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

Instructor gives back *Escritura 2*.

Goal: To talk about what you know.

Saber and *conocer*, pp. 129-130.

TUESDAY

Goals: To talk about purpose, movement toward or through a place, and duration of events.
Some uses of *por* and *para*, pp. 118-119.

Goal: To talk about the social life of Hispanics.

Mosaico cultural: Los jóvenes y la vida social, p.112.

WEDNESDAY

Review for Exam 2

THURSDAY

EXAM 2: Capítulos 2 & 3

SEMANA 8 (10/10 – 10/13)

Online Homework: “Week 8” module opens 10/10 – due by 10/17.

WK08 4.1 Los parientes (Vocabulary: Family)

WK08 4.2 Las actividades de Julieta (Vocabulary: Stem-changing verbs)

WK08 4.3 Actividades de rutina (Vocabulary: Reflexive verbs)

WK08 4.4 Una carta (Grammar: Present tense of stem-changing verbs)

WK08 4.5 Las obligaciones (Grammar: *Tener que* + infinitive to express obligation)

WK08 4.6 Rutinas diarias (Grammar: Reflexive verbs and pronouns)

WK08 4.7 ¡Cuánto tiempo! (Grammar: *Hace* with expressions of time)

***Escritura 2* final version (typed) due on MONDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.**

In-class *Escritura 3* first version on WEDNESDAY. Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

***Escritura 2* final version (typed) due at the beginning of class today.**

LECCIÓN 4 – ¿Cómo es tu familia?

Goals: To identify and describe family members and to describe routine activities.

Identifying and describing family members, pp. 141-142, 144.

ORAL EXAM information: Your instructor will explain the process of the oral exams and you will sign up with a partner.

TUESDAY

Goals: To express preferences, desires, and feelings.

Present tense of stem-changing verbs, pp. 153-154.

Goal: To talk about some aspects of daily routines.
Reflexive verbs, pp. 157-158.

WEDNESDAY

Goal: To express how long something has been taking place.
Hacer with expressions of time, p. 164.

In-class Escritura 3 (75 words) (30 min.)

THURSDAY

Goal: to ask and give permission, and to express obligation.
Tener que + infinitive, p. 150.

Oral Exam Preparation

SEMANA 9 (10/17 – 10/20)

Online homework: “Week 9” module opens 10/17 – due by 10/24.

- WK09 5.1 Partes de una casa (Vocabulary: In a home)
- WK09 5.2 Objetos en la casa de Julieta (Vocabulary: Furniture and accessories)
- WK09 5.3 Electrodomésticos (Vocabulary: Appliances)
- WK09 5.4 Las tareas domésticas (Vocabulary: Household chores)
- WK09 5.5 ¿Qué están haciendo? (Grammar: Present progressive)

You will get back *Escritura 3 first version* this week so that you can make the necessary corrections.

MONDAY

Oral Exam

TUESDAY

Oral Exam

WEDNESDAY

LECCIÓN 5 – ¿Dónde vives?

Instructor gives back *Escritura 3*.

Goal: To describe housing and household items.
La casa, los muebles y los electrodomésticos, pp. 178-179, 176.

THURSDAY

Goal: To express ongoing actions.
Present progressive, pp. 185-186.

Goal: To discuss daily activities in the home and daily schedules.
Las tareas domésticas, p. 181.

SEMANA 10 (10/24 – 10/27)

Online homework: “Week 10” module opens 10/24 – due by 10/31.

- WK10 5.6 ¿Qué van a hacer? (Grammar: Direct object nouns and pronouns)
- WK10 5.7 Nuevos muebles (Grammar: Demonstrative adjectives and pronouns)
- WK10 5.8 ¿Cómo están? (Grammar: Expressions with *tener*)

Escritura 3 final version (typed) due on WEDNESDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.

EXAM 3 on THURSDAY: *Capítulos 4 & 5*

Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

Goal: To make speech more efficient and natural by using pronouns to refer to entities already mentioned.

Direct object nouns and pronouns, pp. 193-194.

TUESDAY

Goal: To learn to refer more specifically to objects.

Demonstrative adjectives and pronouns, pp. 198-199.

Goal: To express physical and emotional states.

Expressions with *tener*, p. 189.

WEDNESDAY

Escritura 3 final version (typed) due at the beginning of class today.

Review for Exam 3

THURSDAY

EXAM 3: Capítulos 4 & 5

SEMANA 11 (10/31 – 11/3)

Online Homework: “Week 11” module opens 10/31 – due by 11/7.

WK11 6.1 La ropa de Julieta y de sus amigos (Vocabulary: Clothes)

WK11 6.2 ¿Qué va bien? (Vocabulary: Accessories)

WK11 6.3 ¿Cómo son y de qué son? (Vocabulary: Fabrics and Designs)

WK11 6.4 Vamos de compras (Vocabulary: Shopping)

WK11 6.5 En la fiesta (Grammar: Preterit of regular verbs)

WK11 6.6 Las vacaciones pasadas (Grammar: Preterit of *ir* and *ser*)

WK11 6.7 ¿A quién? (Grammar: Indirect object nouns and pronouns and verbs like *dar*)

WK11 6.8 Preferencias (Grammar: *Gustar* and similar verbs)

MONDAY**LECCIÓN 6 – ¿Qué te gusta comprar?**

Goals: To talk about clothing and shopping and dressing according to the weather.

La ropa, las telas y diseños, las estaciones, pp. 216, 219.

TUESDAY

Goals: To talk about past events and to discuss more fluently activities that took place in the past.

Preterit tense of regular verbs, pp. 235-236; Preterit tense of *ir* and *ser*, p. 239.

WEDNESDAY

Goal: To make speech more efficient and natural.

Indirect object nouns and pronouns and the verb *dar*, pp. 226-228.

THURSDAY

Goals: To express likes and dislikes and to express satisfaction and dissatisfaction.

Gustar and similar verbs, pp. 230-231.

SEMANA 12 (11/7 – 11/10)

Online homework: “Week 12” module opens 11/7 – due by 11/14.

WK12 6.9 Descripciones (Grammar: More about *ser* and *estar*)

WK12 7.1 Mis deportes favoritos (Vocabulary: Sports)

WK12 7.2 ¿Qué necesitamos? (Vocabulary: Sports gear)

WK12 7.3 Eventos deportivos (Vocabulary: Sporting events, places, and people)

WK12 7.4 ¿Qué podemos hacer? (Vocabulary: Seasons and weather)

In-class *Escritura 4* on MONDAY (75 words). Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding this assignment in the Policies document.

MONDAY

Your instructor will review grammar and vocabulary related to the *escritura*.

In-class *Escritura 4* (75 words) (30 min.)

TUESDAY

Goals: To describe people, objects, and events.

More about *ser* and *estar*, pp. 223-224.

Goal: To talk about shopping in Hispanic communities.

Mosaico cultural: Las tiendas de barrio, p. 221.

WEDNESDAY

Review of: *La ropa*, pp. 216, 219, *Gustar* and similar verbs, pp. 230-231, Indirect object nouns and pronouns and the verb *dar*, pp. 226-228.

THURSDAY

LECCIÓN 7 – ¿Cuál es tu deporte favorito?

Goals: To express and describe physical activities such as sports and to talk about seasons.

Talking about sports and equipment, pp. 251-252.

Weather and seasons, p. 254

SEMANA 13 (11/14 – 11/17)

Online homework: “Week 13” module opens 11/14 – due by 11/28.

(Two weeks due to Thanksgiving break)

WK13 7.5 Actividades pasadas (Grammar: Preterit of reflexive verbs)

WK13 7.6 Más actividades pasadas (Grammar: Preterit of *-er* & *-ir* verbs whose stems end in a vowel)

WK13 7.7 Después de clases (Grammar: Preterit of stem-changing *-ir* verbs)

WK13 7.8 Un partido de fútbol (Grammar: Pronouns after prepositions)

WK13 7.9 Después del partido (Grammar: Preterit of irregular verbs)

You will get back *Escritura 4* first version this week so that you can make the necessary corrections.

MONDAY

Instructor gives back *Escritura 4*.

Goal: To talk about past daily routines.

Preterit of reflexive verbs and pronouns, pp. 261-262.

TUESDAY

Goal: To talk about past events.

Preterit of *-er* & *-ir* verbs whose stems end in a vowel, pp. 265.

Preterit of stem-changing *-ir* verbs, pp. 268-269.

WEDNESDAY

Goal: To emphasize or clarify information.

Pronouns after prepositions, p. 272.

THURSDAY

Goal: To express more ideas in the past.

Some irregular verbs in the preterit, pp. 275-276.

Thanksgiving Break 11/21 – 11/27**SEMANA 14 (11/28– 12/1)**

No online homework.

EXAM 4 on THURSDAY: Capítulos 6 & 7

Please read entirely and carefully the policies regarding this assignment in the Policies document.

Escritura 4 final version (typed) due on MONDAY. Remember to turn in the first version with the rewrite. YOU WILL NOT RECEIVE CREDIT for your rewrite without the first version.

MONDAY

Escritura 4 final version (typed) due at the beginning of class today.

Goal: To talk about sports.

Lectura cultural: *Los deportes, una pasión uruguaya*, p. 281.

ORAL EXAM Sign Up: You will sign up with a partner.

TUESDAY

Review of: *Los deportes*, p. 251-252, *El tiempo*, p. 254, Preterit tense of: reflexive verbs, pp. 261-262, *-er* and *-ir* verbs whose stem ends in a vowel, pp. 265, stem-changing *-ir* verbs, pp. 268-269, and irregular verbs, pp. 275-276.

WEDNESDAY

Review for Exam 4

THURSDAY

EXAM 4: Capítulos 6 & 7

SEMANA 15 (12/5 – 12/8)

No online homework or *escritura* this week.

MONDAY

Preparation for the oral exam: Each pair of students will work together in class and ask the instructor any questions.

TUESDAY

Oral Exam

WEDNESDAY

Oral Exam

THURSDAY

Oral Exam

Have a nice and relaxing winter break!