

Evaluation Criteria for Oral Expression

Communicative success

- 5 pts Appropriate topic, amount of time conversing; exchange well-connected
- 4 pts Appropriate topic and exchange connected but not enough time conversing
- 3 pts Conversation not always appropriate to topic and/or some misunderstanding between interlocutors because discourse is not sufficiently connected
- 2 pts Conversation very often inappropriate to topic and/or frequent misunderstandings between interlocutors because discourse is not connected
- 0-1 pt Conversation inappropriate to topic and/or exchange not connected (unable to hold up conversation)

Grammar

- 5 pts Very few errors; consistent control of the structures taught in class (communication rarely impeded)
- 4 pts Occasional errors with structures taught in class (communication rarely impeded)
- 3 pts Frequent errors with structures taught in class (frequent misunderstandings)
- 2 pts Constant grammatical errors with structures taught in class (makes speech very difficult to understand for someone not accustomed to the speech of non-native speakers)
- 0-1 pt Extreme lack of control of structures taught in class (makes speech incomprehensible)

Vocabulary

- 5 pts Shows control of a wide range of vocabulary taught and uses this vocabulary appropriately
- 4 pts Shows control of an adequate range of the vocabulary taught and most often uses this vocabulary appropriately
- 3 pts Shows some control of the vocabulary taught but relies on fixed expressions/basic vocabulary or uses vocabulary inappropriately
- 2 pts Shows very little control of the vocabulary taught (makes communication extremely difficult)
- 0-1 pt Shows no command of the vocabulary taught (makes communication impossible)

Fluency

- 5 pts Speech smooth; student comfortable and confident; no mispronunciation that would interfere with comprehension.
- 4 pts Speech occasionally hesitant; some rephrasing; mispronunciation causing misunderstanding occurs only rarely
- 3 pts Speech hesitant (e.g., frequent rephrasing, unfinished sentences, long pauses); several misunderstandings arise from mispronouncing words or from errors in intonation
- 2 pts Speech hesitant and choppy; conversation almost impossible; mispronunciation and inaccurate stress make understanding difficult; has to repeat a lot to be understood
- 0-1 pt Speech limited to isolated words; mispronunciation makes comprehension impossible