Online Discussion Participation Grading Criteria

Based on Grading Rubric for Online Discussion Participation by Kleinman (2005).

Content

3 pts. Very complete information thorough relevant on target. Major points supported with relevant details/examples. Contributes well-written commentaries about the assigned topics and thoughtful response messages to the classmates in the discussion boards. Meets deadlines for submitting commentaries and response messages and writes the appropriate number of words.

2 pts. Adequate information; some development of ideas; some ideas lack supporting detail or examples. Contributes well written commentaries about the assigned topics and thoughtful response messages to the classmates in the discussion boards. Meets deadlines for submitting commentaries and response messages but may not have written the appropriate number of words.

1 pt. Limited information; ideas present but not developed; lack of supporting details or examples. Meets deadlines for submitting commentaries but lacks response messages and/or the appropriate number of words.

0 pts. Minimal information; information irrelevant to topic; lacks main ideas. Does not contribute regularly and substantively to the discussion boards. Does not meet deadlines for submitting commentaries and lacks response messages and/or the appropriate number of words.

Organization

1 pt. Logically and effectively ordered; main points and details connected; not choppy.

0.5 pts. Ineffective order; somewhat choppy; loosely organized but main points stand out; sequencing of ideas not always appropriate.

0 pts. Series of separate sentences with no transitions; disconnected ideas; no apparent order to the content.

Vocabulary

3 pts. Broad, accurate and effective word use and choice; extensive use of words studied.

2 pts. Adequate use of vocabulary; some erroneous word usage but meaning not confused or obscured; word choice lacks variety; some use of words studied.

1 pt. Erroneous word choice leads to confused or obscured meaning: some literal translations and invented words; limited use of words studied, and/or frequent repeating .

0 pts. Incorrect use of words; abundance of invented words and literal translations. Any indication of use of online translators or outside help.

Language

3 pts. Very few or no errors in the grammar presented in lesson; very few or no errors in subject–verb agreement or article/noun/adjective agreement; and very few or no errors in noun/adjective order. Very few or no errors in spelling, accentuation and/or punctuation.

2 pts. Occasional errors in the grammar presented in lesson; occasional errors in subject–verb agreement or article/noun/adjective agreement; and several errors in noun/adjective order. Occasional errors in spelling, accentuation and/or punctuation.

1 pt. Several errors in the grammar presented in lesson; several errors in subject–verb agreement or article/noun/adjective agreement; and several errors in noun/adjective order. Several errors in spelling, accentuation and/or punctuation.

0 pts. Frequent errors in the grammar presented in lesson; persistent errors in subject–verb agreement or article/noun/adjective agreement; and frequent errors in noun/adjective order. Frequent errors in spelling, accentuation and/or punctuation. Any indication of use of online translators or outside help.